



Wisconsin School Threat Assessment and Management Overview

Phase I (order to be determined by situation)

- Take any immediate action necessary to mitigate serious/imminent threat. Contact law enforcement as required by policy/law.
- Follow your school's Emergency Operations Plan/School Safety Plan.
- Convene threat assessment team (at least two members)
- Interview person who observed prohibited/concerning behavior.
- Interview parent(s) of student displaying prohibited/concerning behavior.
- Interview witnesses to prohibited/concerning behavior (if applicable).
- Interview intended target(s), if known.
- Complete Teacher Survey.
- Interview subject/determine if they have access to weapons.
- Determine level of risk associated with threat:
___ Low ___ Medium* ___ Imminent/High* *(medium and high risk behaviors will complete Phases II and III, low risk behaviors will complete Phase III)*

Phase II

- Convene Threat Assessment Team.
- Collect recommended records/complete interviews using Additional Sources of Information form.
- Document completed interviews.
- Determine additional persons to be interviewed.
- Determine additional information needed and assign appropriate tasks.
- Complete Key Observations checklist.
- Complete Risk Factors checklist.
- Complete Protective Factors checklist.
- Determine Threat Classification:
___ Low ___ Medium ___ Imminent/High

Phase III (will be completed in all cases)

- Determine if there is need for immediate medical treatment.
- Determine if there is need for immediate mental health evaluation.

- Determine if there is need for non-emergency resources (counseling, mediation, restorative practices, etc.).
- Determine appropriate school discipline.
- Determine appropriate law enforcement intervention.
- Complete Response to Prohibited or Concerning Behavior checklist.
- Develop Case Plan/Plan of Support/Monitoring intervals