

Only those with experience or training in conducting threat assessment should use these materials.

Interviews	
<p>When a concerning behavior is reported, obtain a specific account of the behavior by interviewing the person who elicited concern if appropriate to the circumstances. Interview the potential target(s), and other witnesses. Write the exact content of the concern by each party. Consider the context of the behavior or communications. Interviews are opportunities for individuals to provide their perspective or additional context to observed behavior or communications. Interviews should focus on rapport building and should not be interrogative. Consider completing the interview in pairs, with two threat assessment team members in each interview. It is beneficial if one person takes notes during the interview.</p>	
<p>Parent/Foster Parent/Legal Guardian (<i>of person displaying concerning behavior</i>) <i>If more than one, complete additional forms.</i></p>	
Parent/Foster Parent/Legal Guardian Name:	Phone:
Affiliation: <input type="checkbox"/> Parent <input type="checkbox"/> Step-Parent <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Foster Parent	Custodial Parent: <input type="checkbox"/> Yes <input type="checkbox"/> No
Emergency Contact:	Email:
Home Address:	Workplace:
Interviewer(s) Name and Title:	Location, Date and Time:
<p><i>Use these questions as a guide to interview relevant teachers and staff. These questions are a starting point and should not be read verbatim; additional questions may be appropriate and helpful in understanding a student's behavior. Use open-ended questions and focus on rapport-building. Let the interviewee know that you are trying to gather clear and accurate information about the incident and other relevant behaviors, and that you want to give them an opportunity to provide their version of the events.</i></p> <p><i>Prior to asking the questions outlined below, initiate a role clarification to establish shared expectations and an understanding of the threat assessment process. Initiating role clarification can help build rapport; the steps outlined below should be followed in order.</i></p> <ul style="list-style-type: none"> • <i>Step 1: Provide an overview of the mission and goals of the behavioral threat assessment program.</i> • <i>Step 2: Provide an overview of your role on the behavioral threat assessment team, and what you hope to accomplish during the interview.</i> • <i>Step 3: Provide an overview of the interview process and behavioral threat assessment process:</i> <ul style="list-style-type: none"> ○ <i>Explain that we are trying to keep all students, and the school, safe.</i> ○ <i>Discuss the behavioral threat assessment and interview process,</i> ○ <i>Explain what is required of the teacher, and</i> ○ <i>Identify the roles of other individuals involved in the behavioral threat assessment process.</i> • <i>Step 4: Discuss expectations of confidentiality:</i> <ul style="list-style-type: none"> ○ <i>Explain what information can be shared in accordance with FERPA; and</i> ○ <i>Who has access to the responses from this interview?</i> 	
<p>1. Share what you know about the concerning behavior your child displayed. What is your view of the current situation? What is your plan to assist your child?</p>	
<p>2. Describe any concerns or worries that you or others have had about your child.</p>	

3. Does the student have a known or suspected disability? Note: Having disability or an IEP does not preclude an individual from having a threat assessment.

4. When you have had concerns about your child's behavior, how do you address those concerns? What is your child's response to this?

5. Describe your family structure (who lives in your home, are there any custody agreements, other relationships).

6. Describe any significant issues that have occurred in your child's life thus far. (Death in the family, legal issues, family changes, etc.)

7. Describe any history of violence in your child's life (victim, perpetrator, witness).

8. Describe any traumatic events your child may have experienced in their lifetime (abuse/neglect/traumatic event/witnessing traumatic events).

9. Describe any recent events that your child may have been upset/angry about (trigger or precipitating events).

10. Have you ever heard your child talking about violent topics, violent acts, or violence in general?

11. Is there any evidence they have acted violently or aggressively? (ex. animal abuse, punching walls, damaging property)

12. Has your child's behavior made you or someone else afraid? If your child were angry at someone, do believe they would be capable of reacting violently? If so, please describe.

13. Has your child reported being bullied/harassed/teased/rejected? If so, by whom? If not, have they reported having a hard time with anyone? Has there been concern that your child may have bullied others?

14. If your child is upset/worried/angry, who do they share their feelings with? How do they typically solve their problems?

15. Who does your child spend their free time with? What does your child enjoy in their free time? What hobbies/interests does your child have? Do they play video games? Watch movies? What types?

16. Tell me about your child's social relationships. Do they have a friends? Are you satisfied with the type of friends they have? Do your child's friends endorse violence or unhealthy behaviors?

17. Has your child been exposed to drug or alcohol use? Has your child or their friends ever used drugs (illegal or prescription drugs) to get high or alcohol? If so, what have they used and how frequently?

18. Has your child been diagnosed with a mental health disorder? If so, are they prescribed medication and are they taking it? Do they now attend, or have they attended therapy? If so, with who and when? Are you willing to sign a consent to release information so that they can speak with our school counselor/social worker/psychologist? (HIPAA requires students over the age of 14 to consent to the release of their mental health records).

19. Is your child receiving any wraparound services or other community support services? If so, what services do they receive? When did these services begin/end?

20. Has your child ever been suicidal, or do you know if they have ever caused injury to themselves? If so, please describe.

21. Has your child ever been to court as a result of their behavior? Have they done things that could have gotten them arrested? If so, please describe the situation and outcome.

22. Do you have access to your child's bedroom? Does your child have a space that you are not allowed/able to go?

23. Have you ever searched your child's bedroom or other space occupied by them? If so, have you found any concerning items?

24. If your child does not allow you to enter their personal space, would you be willing to allow law enforcement to search your child's bedroom/personal space for weapons or other materials that might shed light on their current state of mind?

25. Does your child have access to any firearms or other weapons either in your home, or the home of friends or family? Or does someone in your household have weapons? Does your child have experience using weapons? Does your child show interest chemicals, explosives, incendiaries, or fire? Do they practice/train using weapons?

26. What strengths does your child have that would be important for us to know about (spirituality, positive relationships, hobbies/clubs/sports, helpful services/relationships)?

27. Do you monitor your child's social media accounts and internet browsing activity? Will you show them to us?

28. Is there anything else we should know about this situation or your child? If so, please describe.