

Only those with experience or training in conducting threat assessment should use these materials.

BTAM Team Classification: Level of Concern		
Consider the information you have collected regarding the individual's concerning behavior and communications. Use the information you have collected to determine if the risk associated with this behavior is low, moderate, high, and determine appropriate responses to address the concerning behavior and mitigate risk.		
Date of Classification:		Time of Classification:
Level of Concern:		
Low <input type="checkbox"/>	Medium <input type="checkbox"/>	High <input type="checkbox"/>
Justification for classification level:		
Classification Level:		Response Guide:
No/Low:		
<p>The individual or situation appears to pose a minimal risk of engaging in violent or other harmful behavior, based on the known information. Concerns can be addressed using existing support structures.</p>	<ul style="list-style-type: none"> • Communicate information to School Leadership • Notify appropriate school staff, to include the SRO • Contact parents/guardians of student of concern • Determine if school and/or community-based referrals are needed • Determine if a release of information is needed, and request signatures when appropriate • When appropriate, follow school discipline measures • Develop a management plan (Phase 3), and communicate the specifics of the plan with selected staff • Determine time interval and method for continued progress monitoring of behavior 	
Medium:		
<p>Available information indicates the possibility of harmful outcomes if current concerning behaviors are not adequately addressed. The behaviors exhibited indicate a need for intervention.</p>	<ul style="list-style-type: none"> • Communicate information to School Leadership • Notify appropriate school staff, to include the SRO • Contact parents/guardians of student of concern • Determine if school and/or community-based referrals are needed, and initiate appropriate referrals for the student of concern • Determine if a release of information is needed, and request signatures when appropriate • When appropriate, follow school discipline measures • Assign a team member to monitor behavior and student response to interventions • Incidents at this level may require law enforcement notification if prohibited behaviors are present • Determine if the team needs to continue gathering 	

	more information (Phase 2) or move to developing a management plan (Phase 3)
High/Imminent:	
<p>High: The individual or situation appears to pose a risk of violence or serious harm to self or others. The behaviors exhibited may indicate a continuing intent to harm, escalation of concern, ineffective applied intervention methods, efforts to acquire the capacity to carry out the plan, or other concerning behaviors that require intervention.</p> <p>Imminent: The individual or situation appears to pose an immediate risk of violence toward self or others that requires immediate containment and action to prevent violence from occurring.</p>	<ul style="list-style-type: none"> • Incidents at this level may require immediate law enforcement intervention or hospitalization • Communicate information to School Leadership • Notify appropriate school staff, to include the SRO • Contact parents/guardians of student of concern • Provide direct supervision of the student until any immediate concerns are addressed • Follow district policies for notifying parents/guardians and potential victims • Initiate interventions to stabilize the situation as needed • When appropriate, follow school discipline measures • Determine if a release of information is needed, and request signatures when appropriate • Assign a team member to monitor behavior and student response to interventions • Continue gathering more information (Phase 2) and develop a management plan (Phase 3) <ul style="list-style-type: none"> • Incidents at this level require immediate law enforcement intervention or hospitalization • Notify the SRO/law enforcement to address imminent risk • Initiate lock-down procedures, per policy, if appropriate • Communicate information to School Leadership • Notify appropriate school staff • Contact parents/guardians of student of concern • Provide direct supervision of the student of student until parents/guardians assume custody and/or student is removed from campus • Follow district policies for notifying parents/guardians and potential victims • When appropriate, follow school discipline measures • Initiate interventions to stabilize the situation as needed • Determine if a release of information is needed, and request signatures when appropriate • Assign a team member to monitor behavior and student response to the safety and intervention plan • Gather more information (Phase 2) and develop a management plan (Phase 3)