

Wisconsin School Threat Assessment and Management Protocol (WSTAMP)

INTERVENTION AND SUPPORT PLAN (ISP) - MONITORING

*****NOTE: Wis. Stat. § 175.32(2):** Any person who is a mandatory reporter under the child abuse statute, such as a nurse, a medical or mental health professional, a social worker, a school teacher, a school administrator, a school counselor, or any other school employee, or a police or law enforcement officer, is required to report, as described below, if that person, in good faith, believes that there is a *serious and imminent* threat to the health or safety of a student, school employee or the public, based on a threat regarding violence in or targeted against a school made by an individual seen in the course of the mandatory reporter's professional duties. The same applies to a member of the clergy unless the member of the clergy receives the information regarding the threat privately where, under the circumstances of the religion or tradition, the communication is expected to be kept private.

Wis. Stat. § 175.32(3): To "report" means, by telephone or in person, to immediately inform a law enforcement agency of the reasons why the reporter believes there is a *serious and imminent* threat to the health or safety of a student or school employee or the public.

Wis. Stat. § 175.32(5): Anyone who fails to report as required by law may be fined no more than \$1000 or imprisoned for no more than 6 months or both.

Triage, Inquiry, Assessment, and Case Management are all part of the BTAM process. The [BTAM Process Flowchart](#) specifies each step in the process.

Progress monitoring is a part of ongoing case management. Monitoring a student's response to intervention and support will help the BTAM team determine if the stabilizing actions and countermeasures are successful in decreasing the level of concern the student poses, or if the interventions are ineffective and the level of concern for potential harmful behavior remains or has increased. Ongoing monitoring can inform the BTAM team of the student's readiness or need for adjustments to the plan.

Student name:	
Grade:	DOB/age:
Date/time of meeting:	
Team members in attendance	
Name:	Position:
Name:	Position:
Name:	Position:
Name:	Position:
Name:	Position:
Name:	Position:

Progress Monitoring Results

Document response to interventions (countermeasures and stabilizing supports) below.

Behavior Goal(s)

Document any revisions to behavior goals as an outcome of progress monitoring results.

Intervention - Countermeasures

Document revised and continuing countermeasures as an outcome of progress monitoring results.

Intervention	Frequency	Person Responsible	Review Date

Intervention - Stabilizing Supports Document revised and continuing stabilizing supports as an outcome of progress monitoring results.			
Intervention	Frequency	Person Responsible	Review Date
Communication Update and inform those who need to be aware of revisions to the plan/specific interventions.			
Assignments (include names of recipients of the plan)		Person Responsible	

Date for next review:			
By signing this document, the team member acknowledges participation in the Threat Assessment Process.			
Name	Title	Signature	Date