

SUPPLEMENTAL-2 / CORE-3 REQUIRED for Assessment, OPTIONAL for Inquiry

See Guide for detailed instructions

Interview	
A rapport building approach to the interview is recommended.	
Witness/Peer - Younger Child (person with relevant information)	
Witness/Peer/Interviewee Name:	
School:	Grade:
Emergency Contact:	Relationship to the person of concern:
Interviewer(s) Name and Title:	Location, Date and Time:
1. Thank you for talking with us today. We are trying to keep students and the school safe so we wanted to check in with you to see if you can help us understand what is happening so we can make a plan to get everyone what they need.	
2. How has school been going for you?	
3. Tell me about one good thing that has happened or that you like about school.	
4. How has your relationship with (Student of Concern) been go	
5. Have you been worried or concerned about anything regardi	ng (<u>Student of Concern</u>)?

13. Have you ever heard of them (<u>Student of Concern</u>) using or talking about weapons? Do you know if	
(Student of Concern) has access to guns or other weapons?	
14. Have you ever heard about the (Student of Concern) talking about hurting anyone or wrecking things?	
15. Are you worried that they may try and hurt themselves?	
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16. Has anyone tried to help (Student of Concern) if they said or did something that was unsafe? Has	
anyone tried to help them if they had a problem? If anyone has tried to help, who?	
17. Is there anyone else that we should talk to as we are trying to understand this situation/student	
better?	
18. Is there anything I can do to help kids feel safe in school?	
10. In the weapon, this grades was usent man to live and	
19. Is there anything else you want me to know?	

